



I. IMPROVING TEACHING AND LEARNING

We will work to ensure that all students are at grade level by the end of the third grade in Reading/Language Arts and Mathematics. This will involve strengthening our school readiness programs through Birth-to-Three collaborations and reviewing and revising Pre-Kindergarten and Kindergarten school programs. Instructional delivery will be a prime area of focus in Grades 1, 2, and 3. We will place a strong emphasis on the effectiveness of Student Assistance Teams at the primary level to ensure that student weaknesses are identified early and intervention plans are established. After school programming will continue to be offered that will provide additional instruction for students. Data analysis will become a focus at the primary level to identify gaps in student learning.

We will work to ensure a high quality education system for all students. A strong emphasis will be placed on increasing the graduation rate for all of our students. The employment of the Bright Bytes Early Warning System will help us to identify struggling students using a variety of factors. Developing and implementing a strong School Attendance Plan will help to focus school personnel, parents, and students on the importance of attending school. Continuing the Options Pathway in our high school will provide students with alternatives to completing the

requirements for graduation. Student Assistance Teams will be active in each school at all grade levels.

II. IMPROVING SAFE AND SUPPORTIVE SCHOOL ENVIRONMENTS

We will work to ensure learning that are safe, orderly, free of bullying, nurturing, clean, and designed to facilitate creativity and innovation. Our classrooms must be designed to embrace the unique characteristics of our students. These classrooms will be exemplified by high expectations for learning and behavior. Emergency Plans shall be updated annually and designed for the protection, safety, and wellbeing of all.

III. IMPROVING ORGANIZATIONAL EFFECTIVENESS

We will work to recruit and retain highly qualified and skilled teachers. Embedded and sustained professional development will be provided for all staff. These sessions will be designed based upon identified employee needs, data analysis, and survey results. Preston County Schools will have a presence at College Fairs and will remain a partner with West Virginia University and Fairmont State University as part of the Benedum Collaborative. Beginning teachers will participate in professional academies as well as being provided a teacher mentor.

We will work to develop Instructional Leadership within each of our schools. Administrators will participate in professional development with a focus on Instructional Leadership. Administrators will be aware of the standards, pedagogy, and instructional delivery of effective classrooms. This will be the primary focus of all administrators.

IV. IMPROVING STAKEHOLDER INVOLVEMENT

We will work to ensure strong family and community partnerships in which frequent and effective communication is common practice. Advisory groups will be established for students, teachers, parents, and community members. These partnerships will always support efforts to ensure that all students are college and career ready.