

**Preston County Pre-K  
Dental Exam**

Child's Name \_\_\_\_\_

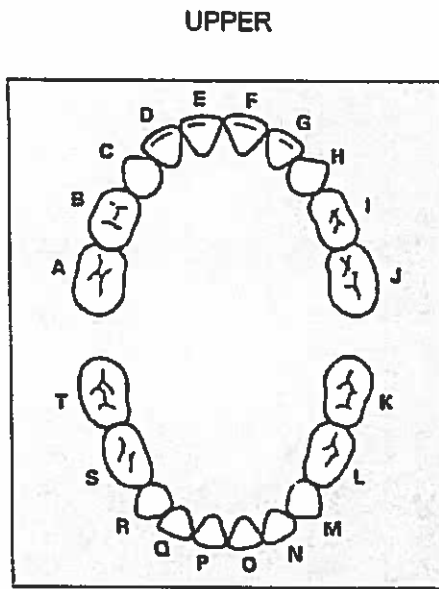
Date Exam Completed \_\_\_\_\_

Birthdate \_\_\_\_\_

**ORAL CONDITION**

Key	
X	Missing
⊖	Decayed
●	Filled

LEFT



RIGHT

LOWER

\*\*\*\*\*

Number of times per day child brushed teeth \_\_\_\_\_

Gum Condition:

\_\_\_ Normal \_\_\_ Swollen \_\_\_ Bleeds Easily \_\_\_ Infected

Dental Needs:

\_\_\_ None \_\_\_ Treatment \_\_\_ Cleaning \_\_\_ Fluoride Supplement \_\_\_ Oral Hygiene Instruction

\_\_\_ Other: \_\_\_\_\_

Follow-up Needed: No Yes Reason \_\_\_\_\_

Signature: _____	Stamp: _____
Printed _____	
Address: _____	
Phone _____	

**Return to: Preston County Pre-K (Fax) 304-329-0720 (Phone) 304-329-0580 x220**



# Application for Certified Copy of West Virginia Birth Certificate

Please complete on-line, print, sign, and mail as instructed below or print except where signature is required.

The following pertains to information that would be found on the certificate being requested.

Name of person on the certificate

Date of Birth

First Middle Last

Month/Day/Year

Mother's Maiden Name

First Middle Last

Sex:

Male

Female

Father's Name

First Middle Last

Place of Birth

City

County

State

Hospital

## Requestor's Relationship:

Parent/Grandparent  Guardian or agent  Child/Grandchild

Certificate of my own birth  Spouse  Brother/Sister

**Making false statements and misuse of vital records will result in criminal and civil penalties pursuant to WV Code §16-5-38.**

Signature (Required)

Printed Name (Required)

Requesting \_\_\_\_\_ copies at \$12.00 per copy and enclosing \$\_\_\_\_\_.

Please send check or money order. Please do not send cash.  
Make checks payable to: Vital Registration

Send copies to: Print your address below.

(\_\_\_\_\_) \_\_\_\_\_  
Area Code

Your daytime telephone number

City

State

Zip

E-Mail address

Submit form with check or money order to:

Vital Registration  
Room 165  
350 Capitol Street  
Charleston, WV 25301-3701

Telephone: (304) 558-2931



Name \_\_\_\_\_ Age \_\_\_\_\_ Sex: M F Wt \_\_\_\_\_ Ht \_\_\_\_\_ BP \_\_\_\_\_ Temp \_\_\_\_\_ Pulse \_\_\_\_\_ Screen Date \_\_\_\_\_

Allergies:  NKDA \_\_\_\_\_ Current Meds:  None \_\_\_\_\_

Accompanied by:  Parent  Grandparent  Foster parent/organization  Other \_\_\_\_\_

Health conditions that may require care at school: \_\_\_\_\_

Vision Acuity Screen (obj) R \_\_\_\_\_ L \_\_\_\_\_  
 Wears glasses  Yes  No

Hearing Screen (obj) 20 db@ \_\_\_\_\_  
 R ear: 500HZ R ear: 1000HZ 2000HZ 4000HZ  
 L ear: 500HZ L ear: 1000HZ 2000HZ 4000HZ

Wears hearing aids  Yes  No

Oral Health Screen  
 Date of last dental visit \_\_\_\_\_  
 Water source:  Public  Well  Tested  
 Fluoride  Yes  No

Current dental problems: \_\_\_\_\_

Developmental Surveillance: Check those that apply  
 Gross Motor: \_\_\_\_\_  
 Walks, climbs, runs  May be able to skip

History:  No change  
 Concerns and questions: \_\_\_\_\_

Follow up on previous concerns: \_\_\_\_\_

Recent injuries, illnesses or visits to other providers: \_\_\_\_\_

Social/Family History: Check those that apply  
 No change  Family situation change

Parents working outside home?  Mother  Father  
 Child care?  No  Yes \_\_\_\_\_  
 Other changes since last visit: \_\_\_\_\_

Current Health Indicators: Check those that apply  
 No change  
 Changes since last visit: \_\_\_\_\_

School: Grade \_\_\_\_\_  Attends school regularly  N/A  
 Ability to separate from parents \_\_\_\_\_  
 Likes most about school \_\_\_\_\_  
 Likes least about school \_\_\_\_\_  
 Gets along with other family members

GROWTH PLOTTED ON GROWTH CHART  
 BMI CALCULATED AND PLOTTED ON BMI CHART  
 Normal elimination  
 Normal sleep patterns  
 Appropriate behavior

Up/down stairs alternating feet, without support

Fine Motor:  
 Copies ▲ or ■  Prints some letters  
 Draws figure w/head, arms and legs  Dresses self  
 Has manual dexterity

Communication:  
 Able to recall parts of story  Fluent speech  
 Uses complete sentences  Speaks in short sentences  
 Uses future tense  Second language spoken at home

Cognitive:  
 Knows address and phone #  Can count on fingers  
 Follows 2-3 step instructions  
 Recognizes many letters of the alphabet

Social:  
 Listens to stories  Follows rules  
 Plays interactive games with peers  
 Elaborate fantasy play/make believe/dress up

Nutrition:  Normal eating habits  
 Vitamins \_\_\_\_\_  
 Passive smoking risk  Yes  No

Check those that apply  
 Tuberculosis Risk:  Low risk  High risk  
 Increased risk of exposure d/t Contacts/Travel/Immigration  
 Radiographic or clinical findings suggestive of TB

Lead Risk:  Low risk  High risk  
 Lives in or regularly visits a house/child care facility  
 built before 1970 or that has been recently remodeled?  
 Lives near a heavily traveled highway or battery  
 recycling plant or lives with an adult whose job or hobby  
 involves exposure to lead?  
 Has a sibling or playmate who has or did have lead  
 poisoning?

Physical Examination: Check those that apply  
 General Appearance  Skin  
 Neurological  Reflexes  
 Head  Neck  
 Eyes  Red Reflex  Ocular Alignment  
 Nose  Ears  Oral Cavity/Throat  
 Lungs  Heart  
 Abdomen  Genitalia  
 Back  Extremities

Plan/Referrals:  
 For treatment plans requiring authorization, please complete  
 the Medical Necessity Form on the reverse.

Labs:  Blood lead, if needed or high risk  
 Referrals: see manual for automatic referrals  
 Other referral(s)

Follow Up/Next Visit:  6 years of age  Other

Immunizations: Attach current immunization record  
 UTD  Given, see vaccine record  
 Referrals:  Developmental  Dentist  Vision  
 Hearing  Blood lead 10µg/dl  CSHCN 1-800-642-9704  
 Other: \_\_\_\_\_

Provider signature required for validation  
 Risk indicators reviewed/screen complete

Please Print Name of Facility or Clinic  
 \_\_\_\_\_

Signature of Clinician/Title  
 \_\_\_\_\_

The information above this line is intended to be  
 released to meet school entry requirements.

Abnormal Findings and Comments:  
 Possible signs of abuse  Yes  No

Health Education:  Handout(s) given  
 Discussed  
 Healthy and safe habits: nutrition, sleep, oral/dental care,  
 sexuality, injury and violence prevention, social competence,  
 school entry, family relationships and community interaction  
 Other: \_\_\_\_\_

Assessment:  Well Child  Other diagnosis

School Entry Requirements