

Your child will be expected to read words, like the ones listed below, quickly and accurately. Your child will also be expected to spell them correctly when writing. Your child will also learn new words from his or her reading, science, and social studies lessons.

FOURTH GRADE WORD LIST

above	front	piece
across	few	question
ago	gone	ready
awake	heavy	remember
banana	hundred	something
began	knife	station
brought	knew	suppose
built	knock	thought
cause	learn	through
course	leave	twelve
different	march	wear
early	mean	without
edge	middle	while
enough	nothing	wonder
family	people	world

Fourth grade students will be learning more academic vocabulary. These are words that are specific to an area like science or social studies.

If you have a concern about your child's progress or development, speak with your child's teacher.

How Can You Help Your Child?

1. Read with your child every day. Read aloud to your child and ask him or her to read to you.
2. Read the same book as your child, either independently, together or a combination of both. Talk about the books as you read them, reviewing main ideas and plots and expressing your opinions on the book.
3. Talk about the meanings of new words your child sees or hears.
4. Read magazine and newspaper articles focusing on illustrations, graphs or charts. Point out to your child what they show, ask him or her to help you interpret it and discuss how they help explain or elaborate on the text.
5. Visit the library often. Allow your child to pick books that interest him or her.
6. Write numbers on small cards and hide them around the house. Ask your child to find all the factors or multiples of a certain number.
7. Make math meaningful by finding real-world math problems in your daily life, especially with fractions.
8. Make up your own math riddles for each other, in which you provide set guidelines and ask each other to find the final number, (as explained above). For example: "Start at 36. Subtract 4, divide by 7 and add 6. What number are you left with?"
9. Give your child (and have your child give you) difficult math equations. Ask each other to predict your answers using estimation.
10. Review communication that comes home each night from your child's teacher.
11. Keep a box filled with school supplies at home. Important supplies to have on hand are: scissors, pencils, a pencil sharpener, erasers, crayons or colored pencils, glue stick, wide-ruled paper, a basic calculator., and a dictionary.



A Guide for Families

Fourth grade is an exciting year filled with new experiences. This guide will assist you in helping your child prepare for fourth grade and throughout the school year. Enclosed are lists of the most important skills for students to gain **by the end of their year** in fourth grade.



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By the end of fourth grade your child will be expected to...

READING SKILLS

- ◆ Read and comprehend informational and literary text in 4th-5th grade complexity range.
- ◆ Know and apply 4th grade skills to sound out and analyze words.
- ◆ Read with accuracy and fluency (appropriate pace and expression):

1st Term Goal: 94 words per minute

2nd Term Goal: 112 words per minute

3rd Term Goal: 118 words per minute

4th Term Goal: 123 words per minute

Literary Text

- ◆ Ask and answer questions about the text, explaining what the text says explicitly and/or drawing inferences.
- ◆ Understand the theme of a story, drama, or poem.
- ◆ Compare and contrast the treatment of similar themes and topics, and patterns of events in stories, myths, traditional literature, and literary text.

Informational Text

- ◆ Identify the main topic of informational text and how details support the main idea.
- ◆ Describe overall structure of events, ideas, concepts, or information.
- ◆ Determine and clarify meaning of general academic and domain-specific words and phrases.

WRITING SKILLS

- ◆ Write opinion, informative/explanatory, and narrative pieces that are appropriate to task and purpose.
- ◆ Develop and strengthen writing by planning, revising, and editing.
- ◆ Use digital tools to publish writing and to interact and collaborate with others.
- ◆ Conduct short research projects: recall relevant information from experiences or gather information from print and digital sources.

LANGUAGE SKILLS

- ◆ Demonstrate understanding of grammar, usage, capitalization, punctuation, and spelling.
- ◆ Understand the relationships and multiple meanings of words.
- ◆ Use acquired words and phrases and determine the meaning of general and content-specific words and phrases.
- ◆ Consult reference materials to find the pronunciation and determine precise meanings of words or phrases.

SPEAKING AND LISTENING SKILLS

- ◆ Participate in a range collaborative conversations with diverse partners.
- ◆ Paraphrase portions of a text read aloud or information presented in diverse media.

MATH SKILLS

- ◆ Use whole number arithmetic to solve word problems, including problems with remainders and problems with measurements.
- ◆ Add and subtract whole numbers quickly and accurately (numbers up to one million).
- ◆ Multiply & divide multi-digit numbers.
- ◆ Use equivalent fractions to understand and order fractions.
- ◆ Add, subtract, and multiply fractions and solve related word problems.
- ◆ Understand and compare simple decimals in terms of fractions.
- ◆ Draw and identify lines and angles, and classify shapes; measure angles and find unknown angles in a diagram.
- ◆ Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.

SOCIAL SKILLS and WORK HABITS

- ◆ Follow school rules.
- ◆ Pay attention during class.
- ◆ Accept responsibility for actions.
- ◆ Work well independently.
- ◆ Work collaboratively with others.
- ◆ Respect rights and property of others.