

Kingwood Elementary Behavior Management Hierarchy

A disruption of is any behavior that is not following school expectations. Disruptions do not necessarily have to be the same specific behaviors to move through the following hierarchy.

First Disruption: Non-verbal reminders (Proximity control, the “teacher look”, etc.) will be given. (Clip stays the same, card is not pulled, etc.)

Second Disruption: Verbal reminders (restatement of the rules/expectations with reminders of what could happen.) (Clip stays the same, card is not pulled, etc.)

Third Disruption: The student receives ***first infraction*** (clip moves down, pull first card, etc.), and earns five minutes away from the group, but still inside the classroom.

Fourth Disruption: The student receives ***second infraction*** (clip moves down again, pull second card, etc.) and completes a “think sheet” and has a conference with the teacher. **“Think sheets are sent home for parents to sign and return. The parents MUST BE contacted and the contact needs to be written in the Family Contact Log.***

It should be noted that the child’s clip can move up and down throughout the day, however, if there have been four disruptions, the teacher is expected to use the Think Sheet AND make the expected parent contact).

Fifth Disruption: The student receives ***third infraction*** (moves to red). **A referral form is sent to Mr. Frund or Mrs. Zeigler.**

“Do Not Pass Go Clause”

Incidents that fall into the following categories qualify as “Do Not Pass Go” ...

- Any behavior that is printed in BOLD TYPE on the Discipline Referral Form
- If the behavior is harmful to the student himself/herself

If this is happening and you cannot contact Mr. Frund or Mrs. Zeigler, please call Joan immediately. Joan will contact or locate one of us.